



# JC Schools US History Yearly Standards

## Overarching Standards (Taught in all units)

### **9-12.AH.1.CC.A**

Create and use tools to analyze a chronological sequence of related events in United States history.

### **9-12.AH.1.CC.B**

Explain connections between historical context and peoples' perspectives at the time in United States history.

### **9-12.AH.1.CC.D**

Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.

### **9-12.AH.1.EC.A**

Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.

### **9-12.AH.1.GS.B**

Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

### **9-12.AH.1.GS.C**

Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

### **9-12.AH.1.G.A**

Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States history c. 1870-2010.

### **9-12.AH.1.G.B**

Analyze how the physical and human characteristics of regions in the United States c. post 1870 are connected to changing identity and culture.

**9-12.AH.1.PC.A**

Using a United States' historical lens, describe how peoples' perspectives shaped the sources/artifacts they created.

**9-12.AH.1.PC.B**

Using a United States' historical lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

**9-12.AH.1.GS.A**

Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.

**9-12.AH.1.CC.E**

Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

Unit	Priority Standards	Supporting Standards
<b>Unit 1</b>  Reconstruction & Westward Expansion	<p><b>9-12.AH.2.GS.B</b> Evaluate the effectiveness of major legislation, Constitutional amendments, and court decisions relating to freed slaves.</p> <p><b>9-12.AH.2.G.B</b> Evaluate the effects of Westward expansion on the production, distribution, and allocation of resources and on the environment.</p> <p><b>9-12.AH.5.EC.C</b> Describe the consequences, both intended and unintended, of government policies to improve individual and societal conditions.</p> <p><b>9-12.AH.1.G.C</b> Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.</p>	<p><b>9-12.AH.2.CC.A</b> Compare and contrast the plans for and results of political reintegration of Southern states after the Civil War.</p> <p><b>9-12.AH.2.CC.B</b> Describe the purpose, challenges, and economic incentives that impacted expansion and Westward movement.</p> <p><b>9-12.AH.2.EC.A</b> Evaluate how the goals of Reconstruction impacted the economic recovery and growth of regions.</p> <p><b>9-12.AH.2.GS.A</b> Analyze the period of Reconstruction to determine its effect on separation of powers, checks and balances, and the powers of the central government.</p> <p><b>9-12.AH.2.PC.B</b> Evaluate the short and long-term impact of western expansion on native populations.</p>

		<p><b>9-12.AH.3.GS.A</b> Analyze how political developments and Constitutional Amendments of the period altered the relationship between government and people.</p> <p><b>9-12.AH.5.GS.D</b> Analyze the motivations for and results of changing concepts of the federal government in post-Civil War America.</p>
<p><b>Unit 2</b></p> <p>Immigration &amp; Industrialization</p>	<p><b>9-12.AH.2.PC.A</b> Analyze patterns of immigration to determine their effects on economic, cultural, and political developments.</p> <p><b>9-12.AH.2.PC.D</b> Explain the varying impact of industrialization on culture, work, education and other social institutions.</p> <p><b>9-12.AH.3.EC.C</b> Trace the changing relationship between government and business through economic regulation and deregulation.</p>	<p><b>9-12.AH.2.EC.C</b> Apply the concepts of natural resources, capital, labor, investment, profit, and laissez-faire policies to explain the growth of American industry.</p> <p><b>9-12.AH.2.EC.B</b> Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.</p> <p><b>9-12.AH.2.EC.D</b> Analyze the developing interconnectedness among people, big business, labor unions and governments to determine their effect on individuals, society, and public policy.</p> <p><b>9-12.AH.2.GS.C</b> Analyze the expansion of political parties, interest groups and political machines to determine their effect on American government and policy.</p> <p><b>9-12.AH.2.G.A</b> Evaluate the causes, patterns, and outcomes of internal migrations and urbanization.</p> <p><b>9-12.AH.2.PC.E</b> Trace the changing motivations for, nationalities of, and responses to immigration and to immigrants coming to the United States.</p>

		<p><b>9-12.AH.4.EC.B</b> Describe the possible consequences, both intended and unintended, of government policies to improve economic conditions and increase productivity.</p> <p><b>9-12.AH.6.EC.A</b> Apply the economic concepts of innovation, supply and demand, international trade, labor, business cycle, and credit to evaluate global interdependence along with economic and security challenges.</p> <p><b>9-12.AH.6.PC.B</b> Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.</p> <p><b>9-12.AH.5.PC.D</b> Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.</p>
<p><b>Unit 3</b></p> <p>Progressive Reforms</p>	<p><b>9-12.AH.5.PC.C</b> Evaluate social reforms to determine their impact on the ability of individuals and groups to realize the promise of American ideals.</p>	<p><b>9-12.AH.2.PC.C</b> Evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in, and realize, the promise of American ideals.</p> <p><b>9-12.AH.3.GS.B</b> Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.</p> <p><b>9-12.AH.3.PC.A</b> Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.</p> <p><b>9-12.AH.4.G.A</b> Describe the consequences, both intended and unintended, of environmental decisions.</p>

		<p><b>9-12.AH.6.GS.C</b> Evaluate the changing roles and influence of political parties and interest groups on governmental decision-making.</p> <p><b>9-12.AH.3.PC.B</b> Analyze the changing relationship between individuals and their place in society including women, minorities, and children.</p>
<p><b>Unit 4</b> Imperialism</p>	<p><b>9-12.AH.3.CC.A</b> Describe the causes and consequences of United States' imperialism at home and abroad.</p>	<p><b>9-12.AH.3.CC.D</b> Evaluate the responses of United States' leaders to the challenges of the period.</p> <p><b>9-12.AH.3.EC.B</b> Apply the economic concepts of natural resources, markets, supply and demand, labor, and capital to analyze the costs and benefits of imperialism.</p> <p><b>9-12.AH.3.G.A</b> Describe how the expansion of transportation and technological developments influenced acquisition of new territories.</p> <p><b>9-12.AH.6.G.A</b> Analyze physical geography to understand the availability and movement of resources in this era.</p>
<p><b>Unit 5</b> World War I</p>	<p><b>9-12.AH.3.CC.B</b> Evaluate the motivations for the United States' entry into WWI.</p> <p><b>9-12.AH.3.CC.C</b> Evaluate the impact of U.S. participation in WWI and the resulting peace efforts.</p>	<p><b>9-12.AH.3.GS.C</b> Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.</p> <p><b>9-12.AH.3.PC.D</b> Assess the impact of WWI related events, on the formation of "patriotic" groups, pacifist organizations, and the struggles for and against racial equality, and diverging women's roles in the United States.</p>

		<p><b>9-12.AH.5.G.A</b> Evaluate the causes and consequences of demographic shifts and internal migrations.</p> <p><b>9-12.AH.6.GS.A</b> Evaluate the effectiveness of organizations, groups, agreements, and treaties to promote cooperation and maintain international order.</p> <p><b>9-12.AH.6.PC.A</b> Analyze scientific, technological, artistic, intellectual, economic, political, and cultural changes to determine their effect on individuals, groups and society.</p>
<p><b>Unit 6</b></p> <p>1920s/Great Depression</p>	<p><b>9-12.AH.3.PC.C</b> Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.</p> <p><b>9-12.AH.4.CC.A</b> Trace the significant events and developments of the Great Depression and WWII.</p> <p><b>9-12.AH.4.GS.B</b> Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.</p> <p><b>9-12.AH.4.PC.C</b> Evaluate the effects of the Great Depression and WWII on women, families, and minorities.</p>	<p><b>9-12.AH.4.CC.B</b> Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.</p> <p><b>9-12.AH.4.EC.A</b> Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.</p> <p><b>9-12.AH.4.GS.C</b> Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances, judicial review, and limited government.</p> <p><b>9-12.AH.4.PC.A</b> Analyze the artistic and intellectual achievements of the 1930s to understand the human costs of the Great Depression.</p> <p><b>9-12.AH.4.PC.D</b> Analyze the impact of the Great Depression and World War II on the arts and culture.</p> <p><b>9-12.AH.2.CC.C</b></p>

		Trace the contributions of individuals and institutions on social, political, artistic and economic development.
<b>Unit 7</b>  World War II	<p><b>9-12.AH.4.CC.D</b> Evaluate the motivations for United States' abandonment of isolationism and entry into WWII.</p> <p><b>9-12.AH.4.CC.E</b> Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world, home and abroad.</p> <p><b>9-12.AH.4.PC.C</b> Evaluate the effects of the Great Depression and WWII on women, families, and minorities.</p> <p><b>9-12.AH.4.CC.A</b> Trace the significant events and developments of the Great Depression and WWII.</p> <p><b>9-12.AH.4.GS.B</b> Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.</p>	<p><b>9-12.AH.4.CC.B</b> Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.</p> <p><b>9-12.AH.4.CC.C</b> Describe critical developments and turning points in WWII including major battles.</p> <p><b>9-12.AH.4.GS.C</b> Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances judicial review, and limited government.</p> <p><b>9-12.AH.4.G.B</b> Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies.</p> <p><b>9-12.AH.4.PC.B</b> Assess the impact of war-related events on women's roles, family structures, religious identity, education, commerce, entertainment, agriculture and other elements of the home front.</p> <p><b>9-12.AH.5.PC.B</b> Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.</p> <p><b>9-12.AH.4.PC.D</b> Analyze the impact of the Great Depression and World War II on the arts and culture.</p>
<b>Unit 8</b>	<p><b>9-12.AH.5.CC.A</b> Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.</p>	<p><b>9-12.AH.3.EC.A</b></p>

<p>Post World War II &amp; Early Cold War</p>	<p><b>9-12.AH.5.CC.B</b> Evaluate the responses of United States' leaders to the challenges of global tensions.</p> <p><b>9-12.AH.5.PC.A</b> Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.</p>	<p>Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.</p> <p><b>9-12.AH.5.CC.C</b> Trace changes in military strategies and technologies as a response to the challenges of the Cold War.</p> <p><b>9-12.AH.5.EC.A</b> Trace the developing complexities of the American economy in the second half of the twentieth century.</p> <p><b>9-12.AH.5.EC.B</b> Compare the role of governments in various economic systems to explain competing world views.</p> <p><b>9-12.AH.5.GS.A</b> Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.</p> <p><b>9-12.AH.5.G.B</b> Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.</p> <p><b>9-12.AH.6.G.B</b> Evaluate the relationship between technological and scientific advancements and increasing global interaction in this era.</p>
<p><b>Unit 9</b></p> <p>Civil Rights</p>	<p><b>9-12.AH.5.CC.D</b> Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.</p> <p><b>9-12.AH.3.PC.C</b> Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three</p>	<p><b>9-12.AH.5.GS.B</b> Determine the lasting impact of shifting interpretations of governmental and constitutional principles including separation of powers, checks and balances, rule of law, judicial review, and limited government.</p> <p><b>9-12.AH.5.GS.C</b></p>



	<p>decades of the 20th century to determine their effects on individuals and groups.</p>	<p>Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.</p> <p><b>9-12.AH.6.CC.B</b> Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.</p> <p><b>9-12.AH.6.PC.C</b> Assess the response of individuals, groups, and the government to societal challenges to understand how systems change and evolve over time.</p> <p><b>9-12.AH.3.PC.B</b> Analyze the changing relationship between individuals and their place in society including women, minorities, and children.</p> <p><b>9-12.AH.5.PC.E</b> Distinguish the powers and responsibilities of citizens and institutions to address and solve United States' problems c. post 1750.</p>
<p><b>Unit 10</b></p> <p>Vietnam &amp; End of Cold War</p>	<p><b>9-12.AH.5.CC.A</b> Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.</p> <p><b>9-12.AH.5.CC.B</b> Evaluate the responses of United States' leaders to the challenges of global tensions.</p>	<p><b>9-12.AH.3.EC.A</b> Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.</p> <p><b>9-12.AH.4.GS.A</b> Analyze the relationships among the branches of government to explain conflicts and the changing power of each.</p> <p><b>9-12.AH.5.CC.C</b> Trace changes in military strategies and technologies as a response to the challenges of the Cold War.</p> <p><b>9-12.AH.5.G.B</b></p>

		<p>Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.</p> <p><b>9-12.AH.6.GS.B</b> Determine the lasting impact of this period on principles of government including separation of powers, executive orders, checks and balances, rule of law, judicial review, and limited government.</p>
<p><b>Unit 11</b></p> <p>1980 - Present</p>	<p><b>9-12.AH.6.CC.C</b> Evaluate the responses of United States' leaders to the challenges of global tensions.</p> <p><b>9-12.AH.1.CC.C</b> Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of United States history post c. 1870 to a contemporary issue.</p>	<p><b>9-12.AH.3.EC.A</b> Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.</p> <p><b>9-12.AH.5.EC.A</b> Trace the developing complexities of the American economy in the second half of the twentieth century.</p> <p><b>9-12.AH.6.CC.A</b> Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.</p> <p><b>9-12.AH.6.CC.D</b> Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.</p> <p><b>9-12.AH.5.GS.A</b> Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.</p> <p><b>9-12.AH.6.G.B</b> Evaluate the relationship between technological and scientific advancements and increasing global interaction in this era.</p>

		<p><b>9-12.AH.6.G.C</b></p> <p>Locate major cities of Missouri, the United States, and the world; states of the United States and many of the world nations; the world's continents, and oceans; and major topographical features of the United States.</p>
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